**Metropolitan Business Academy**

***Modern World History Syllabus***

**Teacher Contact Info:**

Teacher Name - Maxwell Comando

District Email Address - Maxwell.Comando@new-haven.k12.ct.us

Alternate Email Address - MaxwellComando@gmail.com

After School Hours: Tuesday/Wednesday/Thursday 2:15 - 2:45 or by appointment

**Course Overview:**

Welcome to your Modern World History course at Metropolitan Business Academy. This year, we will truly study much of the globe. Beginning around the year 1500 CE, we will look at the modern civilizations of Europe, Asia, Africa and the Americas. As a class we will work to understand that knowledge of the past helps people understand the present and make decisions about the future. At the same time, you will learn new skills and improve on those you learned in middle school—reading critically, writing analytically and expressing yourself and what you have learned in a variety of ways.

**Course Standards:**

***1. Critical Reading and Inquiry***

Students can comprehend and analyze information, ask questions, and develop informed opinions.

***2. Research and Argument***

Students can find, select and use evidence from a variety of sources to support and defend a position.

***3. Applying Disciplinary Concepts and Tools***

Students can apply the tools and concepts of civics, history, geography, economics and other social sciences to analyze and evaluate historical situations.

***4. Communication and Civic Participation***

Students can communicate clearly to express ideas, participate in and influence their local, national and global communities.

**Items Needed for Success:**

* Binder: 1.5-2 inch Ring Size
* Writing Utensils - Black/Blue Pen and Pencils
* Highlighters (any color)
* Rubber Eraser/Pencil Top Eraser
* Agenda/Planner/Calendar
* Growth Mindset

**Project/ Performance Task Chart:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Project/Performance Task** | **Project Description** | **Content Standards Met by Project** | **21st Century Competencies Met by Project** |
| **Recurring Assignments** | | | |
| Current Event Assignments | Students will find and read global news articles to become informed global citizens | #1, 4 | Citizenship & Responsibility  Accessing and Analyzing Information |
| **Unit 1 - Historical Thinking Skills** | | | |
| Map Activity | Students will be able to label and organize all features of a World Map | #3 | Citizenship & Responsibility |
| Intro to Historical Writing - Moderation Study | Students will support a claim using historical evidence and analysis. | #1, 2 | Problem Solving and Critical Thinking |
| **Unit 2 - Revolutions** | | | |
| Revolt! Comparative Revolutions Project | Students will conduct independent research and compare a variety of social, political, and intellectual revolutions. | #2 | Accessing and Analyzing Information  Initiative, Self-Direction and Accountability |
| Scientific Revolution Socratic Seminar | Students will rely on primary and secondary documents to answer a historical inquiry in a discussion based format | #3, 4 | Problem Solving & Critical Thinking  Communication and Collaboration |
| **Unit 3 - Industrialism** | | | |
| Industrial Revolution DBQ Essay | Students will make a claim to support a position that the Industrial Revolution was either a blessing or a curse for society. | #1, 2, | Problem Solving and Critical Thinking |
| The Urban Game & Analysis Questions | Students will create their own city as it transforms from a small farming village to busy industrial city. | # 3 | Creativity and Innovation |
| **Unit 4 - Nationalism and Imperialism** | | | |
| Structured Academic Controversy | Students will follow protocol for an evidence based discussion on imperialism. | #1, 4 | Accessing and Analyzing Information  Communication & Collaboration |
| **Unit 5 - Global Conflict and Genocide** | | | |
| Genocide Research Project | Students will conduct independent research on a global genocide and create a field journal and tri-fold board describing how the 8 stages of genocide apply. | # 2, 3 | Initiative, Self Direction and Accountability  Citizenship and Responsibility |
| **Unit 6 - Contemporary Global Issues / Final Project** | | | |
| Independent Research Paper | Students will pick a topic from global history to create an authentic research question. From that question students will craft a 1.5-2 page research paper | # 1, 2, 3 | Problem Solving & Critical Thinking  Accessing & Analyzing Information  Initiative, Self-Direction and Accountability |
| Roundtable Presentation | Students will share their unique research question and evidence that was used to craft their independent research paper in a round table setting. | # 1, 4 | Communication & Collaboration  Citizenship and Responsibility |

**Portfolio Criteria:**

Students will keep a collection of completed performance tasks. These artifacts should be used for presentations at Student Led Conferences and to reflect on growth. Items that should be kept in your classroom portfolio:

* Current Event Assignments
* Relevant Primary and Secondary Document Analysis
* Final Versions and Drafts of Written Work
* Reflections

**How you will be graded:**

On PowerSchool, you will see mastery codes, a green check mark, an orange dot, and/or a 0 depending on the assignment. The mastery codes are below. Your goal is to be competent or higher on all major tasks for the year. The green check means you completed and handed in the assignment. The orange dot and the 0 means that you either didn’t do an assignment or didn’t hand in an assignment for whatever reason (including absences).

|  |  |  |  |
| --- | --- | --- | --- |
| **Mastery Language Codes** | **Mastery Language** | **Progression to Meeting Standard** | **Standard Grading Equivalent** |
| XE | Exemplary | Exceeds Standard with Distinction | 100 (A+) |
| CO/XE | Competent/Exemplary | Exceeds Standard  (revise for exemplary) | 93 (A) |
| CO | Competent | Meets Standard  (revise for exemplary) | 85 (B) |
| EM | Emerging | Approaches Standard  (needs revision) | 70 (C-) |
| NY | Novice | Not Yet  (needs revision) | 60 (D-) |
| NE | No Evidence | No Evidence of Work Yet | 50 (F) |

Please reference the Metropolitan Business Academy Student-Parent Handbook and the Guiding Principles of Mastery Learning and Mastery Grading at [www.metropolitanbusinessacademy.org](http://www.metropolitanbusinessacademy.org).

**Honors Credit**

If you wish you work towards honors credit in this course, see Mr. Comando for an Honors Contract.

**Device Policy**

All members of the class are expected to follow our school’s Responsible Use policy. During class time, learning activities are designed and intended to be device-free. Devices should remain in lockers or bags.