

Metropolitan Business Academy

Chinese II Course Syllabus

Teacher Contact Info:

Teacher Name: Griffin 老师

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Phone # (475)220-7700

After School Hours: Thursday from 2:15 p.m. to 3:15 p.m.

Course Overview:

- The Level II curriculum is comprised of 4 main units and one flex-unit. The first four full units fall one unit and a half for each trimester and represent the content that will appear on the quarterly exam. The new quarterly exams and performance tasks, however, reflect students' cumulative proficiency progress across the year; therefore, the content of the exam(s) may focus on the general topic of the unit of that quarter, some from previous quarters, and proficiency development gained as they move through the year.
- The "Movies Flex-Unit" may be taught as a stand-alone unit at any point during the school year OR can be taught in chunks throughout the year. The vocabulary and expressions are intended to enrich and engage students in the Level II year, and the content builds their cultural knowledge. The specific vocabulary and structures in this unit will not appear on quarterly assessments unless they also represented in one of the other 4 units.

Course Standards: (list)

Below you will find the significant tasks we will complete in Chinese II during the school year. Title of task with description and standards you need to complete as well as 21st Century Competencies included.

World Languages Content Standards:

Interpersonal Communication #1	Learners interact and negotiate meaning in spoken, signed, or written conversation, reaction, opinions and feelings.
Interpretive communication #2	Learners understand, interpret, and analyses what is heard, read or viewed on a variety of topics.
Presentational communication	Learners present information, concepts, and

#3	narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.
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Performance Tasks Chart:

Title	Remember your “Past Vacation”	Content Standards	21st Century Competencie
<u>My Summer Vacation</u>	It’s time to think of a completely FAKE or REAL VACATION _____ that you are going to pretend you went on in the past. It can be to anywhere, at any time, with any activities!! Be sure they are things you can talk about in the target language. Fill out this chart in English to “remember” your fake vacation. Trimester 1	met by Performance #1,3	s met by Performance Task #3,4,5
* - <u>My childhood</u>	MY CHILDHOOD -You will interview either many classmates or one other classmate about their childhood(s). Your teacher will explain the task to you. Your peer(s) will also be interviewing YOU. You will be scored as both interviewer and interviewee. Trimester 1	#1, 3,	#2,3,4,5
* <u>Pen pal</u>	Students will write a pen pal letter to a make believe friend and utilized the skills learned in Trimester 1	#1	#3,5
* - <u>Immigration Unit</u>	Immigration - Presentational Writing Assessment TASK: Select an immigrant from choices your teacher has given you, your own research, or from your family history. Write a biography of that person. Trimester 2 The Biography becomes Autobiography! Memorize the information about the immigrant you wrote about in your biography. Be ready to answer questions “as if” you are that person. Feel free to role-play and dress the part, if applicable. Audience members will ask you a variety of questions related to the topics you may have written about.	#1,3,	#2,3,4.5

	Remember to speak in the first person – you playing the role of the immigrant.		
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	<p>If the audience asks you something you did not write about, just say “I can’t remember – it was so long ago!” (your teacher will teach you how to say it).</p> <p>Trimester 2</p>		
<p>* Career</p>	<p>Write a resume, but guess what? You can write ANYTHING as your experience. Pretend you have already worked some amazing jobs that would prepare you for your DREAM job. Your teacher will show you examples. You must include the following. You can use fake information for any of the personal information, if you like.</p> <p>Letter to the President/Cover Letter Research a company that might offer your DREAM JOB. Write a letter to the president of that company introducing yourself and telling him/her why you are qualified to work there.</p> <p>Trimester 3</p>	#1,3	#1,2,3,4
<p>* Career</p>	<p>You as INTERVIEWEE and PROSPECTIVE EMPLOYEE: Your Teacher in the class will read over your resume and introduction letter and interview you for your DREAM job. Be sure you know your resume very well. (your teacher may give you a hint sheet with some question-starters).</p> <p>Trimester 3</p>	#1	#3,5
<p>*Pen pal</p>	<p>Students will write a pen pal letter to a make believe friend and utilized the skills learned in Trimester 3</p>	#1,3	#2,3,4,5
<p>*Movie</p>	<p>Students will listen to and read movie critiques in the target language and answer comprehension questions as well as analyze movie posters from the target culture. They will demonstrate their ability to converse about a variety of movies with a partner, focusing on defending their opinions. Students will create a movie poster representing key concepts or ideas in a visual way and including an objective summary of the plot. Finally, students will write a critique of a particular</p>	#1,3	#2,3,4,5

	movie or short, using argument writing skills that have been developed throughout the unit. Trimester 3		
* Pen pal	Students will write a pen pal letter to a make believe friend and utilized the skills learned in Trimester 3	#1	#3,5

Portfolio Criteria:

For students to complete level II, all performances with an * must be presented and handed to teacher.

How you will be graded explanation:

Mastery Language Abbreviations	Mastery Language	Progression to Meeting Standard	Standard Grading Equivalent
XE	Exemplary	Exceeds Standard with Distinction	100
CO/XE	Competent/Exemplary	Exceeds Standard (revise for exemplary)	93
CO	Competent	Meets Standard (revise for exemplary)	85
EM	Emerging	Approaches Standard (needs revision)	70
NY	Novice	Not Yet (needs revision)	60
NE	No Evidence	No Evidence of Work Yet	50

Grading Policy:

Class participation: 25%

Class assignments and quizzes: 25%

Significant tasks: 50%

*****For students to move forward to the next level in the respective language, students must complete the significant tasks which are a major element of the curriculum .**

Class Expectations:

1. Be Punctual:

Tardiness affects your learning, make sure you are in the classroom by second bell. If you are late you will be required to have a pass signed by a school staff member.

2. Be prepared:

Always bring your notebook and a writing utensil. You will not be allowed to go to your locker to retrieve your supplies.

3. Be prompt:

Be on task immediately when you have an assignment and ask for work for extra credit if you are done early in order to practice the language more.

4. Be respectful:

Use school appropriate language and treat all classmates and teachers with respect. Listen when they are talking and wait for your turn to talk.

- **Reminders: Cell phones are a big distraction to the students' learning while you need full attention in a language class in order to be competent in the language. Please do not use your cell phones, iPads, i-phone, smartwatch, headphones or any electronic devices of your own in class. If electronic devices are needed to complete an educational activity, you may use your own device but not required to. Our school is well equipped with all the technology we need to incorporate in the students' learning. Unauthorized use will result in a first warning then a call home to inform parents then to a referral to the administration.**

***Participation:**

Participation is assessed daily and includes attendance*, attentiveness, volunteering in class, taking notes, completing assigned work, participation in paired and group activities, and having a cooperative and respectful attitude. Try your best to speak Chinese as much as you can in class (we do not mock or laugh at anyone trying a new language).

***Attendance:**

It is an important part of your academic growth. Your success in class can negatively be affected by unexcused absences, tardiness and excessive use of bathroom passes. If you are absent, it is your responsibility to contact your teacher to email you any missing assignments.

*** Make-up Work:**

Three of the 21st Century Skills we focus on are Initiative, Accountability and Responsibility. When you are absent, take the initiative and responsibility to make up the work. You have **one class** to make up the missed work. Once you **hand in your work on time**, you will have multiple opportunities to **redo** your work until you reach mastery with respect of the deadlines set by your teacher. Quizzes and tests will need to be made up by scheduling an appointment. AGAIN... it is YOUR responsibility to remind your teacher. You are accountable for your grade. Once the given extended due date has passed **NO**

WORK will be accepted as we need to move on to learning new things. This includes work given during your absence as well as Presentations and Projects. If there is a reasonable reason for extra time request, please see your teacher in private.

*** Extra Help:**

Extra help sessions are available and recommended for students who need additional practice or reinforcement of the material presented in class. See the above for scheduled days and times to meet after school.

Agreement Form

After carefully reading through this syllabus with your parent or guardian, please sign and return ~~this page only~~ to me by your next scheduled class time. This will be counted as a graded assignment. Keep the above pages in your binders in case you have any questions about this course and projects throughout the school year.

The below signatures acknowledge that both parent / guardian and student have read the class syllabus and have a clear understanding of French level I course information, grading and classroom rules and agree upon this contract.

Thank you

Griffin 老师

MBA Chinese Teacher

Student's first and last name (please print): _____

Student's signature _____ Date: _____

Parent's/Guardian's name (please print) _____

Parent's/Guardian's signature: _____ Date: _____

Phone #: _____ Best time to call: _____

E-mail: _____

